

**Higher Education Act of 1965, as amended in 2008 by the Higher Education Opportunity Act
HEA**

Title II Institutional and Program Report Card on the Quality of PA's Teacher Preparation

Office of Postsecondary Education
U.S. Department of Education

Institution Information

Name of institution: Mount Aloysius College (408116206000)

Insert an "X" to designate the program types your institution offers. Note: If you are approved to offer PA's Intern Certificate you must place an "X" in both Traditional and Alternative, IHE-based:

Institution/program type: Traditional Alternative, IHE-based
(PA Intern Certificate) Alternative, not IHE-based

Insert an "X" if your institution is a member of a Teacher Quality Enhancement (TQE) partnership grant:

TQE partnership name or grant number, if applicable: _____

Address 7373 Admiral Peary Highway Cresson, PA 16630-1999

Contact person: Marilyn Roseman

Email: mroseman@mtaloy.edu

Telephone: (812) 886 - 6447

Academic year: **2008-09**

Section 205 of Title II of the *Higher Education Opportunity Act* mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. The first Secretarial report is due April 2011. Annual state reports to the Secretary are first due on October 7, 2010. Data from institutions with teacher preparation programs are due to states annually, beginning April 30, 2010, for use by states in preparing annual report cards to the Secretary.

Paperwork Burden Statement

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0744 (expiration date: 9/30/2012). The time required for institutions to complete this information collection is estimated to average 145.75 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW, Room 7115, Washington, DC 20006.

This EXCEL version of the IHE Report Card should be completed by the IHE Title II contact and emailed to the Bureau of School Leadership and Teacher Quality: jonejohnso@state.pa.us. Include the name of the institution in the file name: ex: IHE Title II Report Card April 2010.

Note: Terms and phrases in this questionnaire are defined in the glossary.

Name of institution: **Mount Aloysius College (408116206000)**

Section I. A. Program Admission - Traditional

(A) For each element listed below, place an "X" in each cell to indicate which items are required for admission into each traditional initial teacher certification preparation program at institutions of higher education in the state at either the undergraduate (UG) or postgraduate (PG) level. (§205(b)(1)(G)(i))

Program Codes	Instructional - Certificate Areas	Application		Fee/Payment		Transcript		Fingerprint Check		Background Check		Experience in a Classroom Working w/ Children		Min. # of Courses/Credits/Semester Hrs. Completed		Bachelor's Degree or Higher		Job Offer from School District	
		UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
1200	AGRICULTURE K-12																		
1405	ART K-12																		
1603	BUS/COMPUTER/INFO TECH K-12*																		
8825	CITIZENSHIP EDUCATION 7-12*																		
3200	COMMUNICATION 7-12																		
2361	COOPERATIVE ED 7-12																		
2840	EARLY CHILDHOOD N-3 ****	X				X		X		X									
2810	ELEMENTARY K-6 ****	X				X		X		X									
2825	GRADES PK-4***	X				X		X		X									
3100	GRADES 4-8***																		
3100-1	GRADES 4-8 -- Math Concentration																		
3100-2	GRADES 4-8 -- Math & Science Concentrations																		
3100-3	GRADES 4-8 -- Math & English Language Arts and Reading Concentrations																		
3100-4	GRADES 4-8 -- Math & Social Studies Concentrations																		
3100-5	GRADES 4-8 -- Science Concentration	X				X		X		X									
3100-6	GRADES 4-8 -- Science & English Language Arts and Reading Concentrations																		
3100-7	GRADES 4-8 -- Science & Social Studies Concentrations																		
3100-8	GRADES 4-8 -- Social Studies Concentration	X				X		X		X									
3100-9	GRADES 4-8 -- English Language Arts and Reading Concentration	X				X		X		X									
3230	ENGLISH 7-12	X				X		X		X									
4820	ENVIRONMENTAL EDUCATION K-12																		
5600	FAMILY/CONSUMER SCI K-12*																		
4810	HEALTH K-12																		
4805	HEALTH & PHYSICAL ED K-12																		
6420	LIBRARY SCIENCE K-12																		
1668	MARKETING/DISTR ED TEACHER COOR. 7-12																		
6800	MATHEMATICS 7-12																		
7205	MUSIC K-12																		
7650	READING SPECIALIST K-12																		
5212	SAFETY ED/DRIVER ED 7-12																		
8865	SOCIAL SCIENCES 7-12*																		
8875	SOCIAL STUDIES 7-12	X				X		X		X									
6075	TECHNOLOGY EDUCATION K-12*																		

Code	Instructional - Foreign Languages	Application		Fee/Payment		Transcript		Fingerprint Check		Background Check		Experience in a Classroom Working w/ Children		Min. # of Courses/ Credits/Sem ester Hrs. Completed		Bachelor's Degree or Higher		Job Offer from School District	
		UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
4005	ARABIC K-12																		
4405	CHINESE K-12																		
4410	FRENCH K-12																		
4420	GERMAN K-12																		
4010	GREEK K-12																		
4023	HINDI K-12																		
4020	HEBREW K-12																		
4430	ITALIAN K-12																		
4440	JAPANESE K-12																		
4025	KOREAN K-12																		
4030	LATIN K-12																		
4450	LITHUANIAN K-12																		
4453	PASHTO K-12																		
4455	PERSIAN FARSI K-12																		
4460	POLISH K-12																		
4470	PORTUGUESE K-12																		
4473	PUNJABI K-12																		
4475	RUMANIA- K-12																		
4480	RUSSIAN K-12																		
4040	SANSKRIT K-12																		
4485	SLOVAK K-12																		
4490	SPANISH K-12																		
4486	SWAHILI K-12																		
4487	TURKISH K-12																		
4493	UKRAINIAN K-12																		
4495	VIETNAMESE K-12																		
4494	URDO K-12																		
Code	Instructional - Science																		
8405	BIOLOGY 7-12	X		X		X		X		X									
8420	CHEMISTRY 7-12																		
8440	EARTH AND SPACE SCIENCE 7-12																		
8450	GENERAL SCIENCE 7-12	X		X		X		X		X									
8470	PHYSICS 7-12																		
Code	Instructional-Special Education																		
9225	SPECIAL EDUCATION N-12* ,****																		
9226	SPECIAL EDUCATION PK-8***																		
9227	SPECIAL EDUCATION 7-12***																		

Program Codes	Instructional - Certificate Areas	Minimum High School GPA		Minimum Undergraduate GPA		Min. GPA in Content Area Coursework		Min. GPA in Professional Education Coursework		Recommendation(s)		Essay or Personal Statement		Interview		Resume		Personality Test -ex. Myers-Briggs Assessment	
		UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
1200	AGRICULTURE K-12																		
1405	ART K-12																		
1603	BUS/COMPUTER/INFO TECH K-12*																		
8825	CITIZENSHIP EDUCATION 7-12*																		
3200	COMMUNICATION 7-12																		
2361	COOPERATIVE ED 7-12																		
2840	EARLY CHILDHOOD N-3 ****	X																	
2810	ELEMENTARY K-6 ****	X																	
2825	GRADES PK-4***	X																	
3100	GRADES 4-8***	X																	
3100-1	GRADES 4-8 -- Math Concentration																		
3100-2	GRADES 4-8 -- Math & Science Concentrations																		
3100-3	GRADES 4-8 -- Math & English Language Arts and Reading Concentrations																		
3100-4	GRADES 4-8 -- Math & Social Studies Concentrations																		
3100-5	GRADES 4-8 -- Science Concentration	X																	
3100-6	GRADES 4-8 -- Science & English Language Arts and Reading Concentrations																		
3100-7	GRADES 4-8 -- Science & Social Studies Concentrations																		
3100-8	GRADES 4-8 -- Social Studies Concentration	X																	
3100-9	GRADES 4-8 -- English Language Arts and Reading Concentration																		
3230	ENGLISH 7-12	X																	
4820	ENVIRONMENTAL EDUCATION K-12																		
5600	FAMILY/CONSUMER SCI K-12*																		
4810	HEALTH K-12																		
4805	HEALTH & PHYSICAL ED K-12																		
6420	LIBRARY SCIENCE K-12																		
1668	MARKETING/DISTR ED TEACHER COOR. 7-12																		
6800	MATHEMATICS 7-12																		
7205	MUSIC K-12																		
7650	READING SPECIALIST K-12																		
5212	SAFETY ED/DRIVER ED 7-12																		
8865	SOCIAL SCIENCES 7-12*	X																	
8875	SOCIAL STUDIES 7-12	X																	
6075	TECHNOLOGY EDUCATION K-12*																		

Code	Instructional - Foreign Languages	Minimum High School GPA		Minimum Under-graduate GPA		Min. GPA in Content Area Coursework		Min. GPA in Professional Education Coursework		Recommendation(s)		Essay or Personal Statement		Interview		Resume		Personality Test -ex. Myers-Briggs Assessment	
		UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
4005	ARABIC K-12																		
4405	CHINESE K-12																		
4410	FRENCH K-12																		
4420	GERMAN K-12																		
4010	GREEK K-12																		
4023	HINDI K-12																		
4020	HEBREW K-12																		
4430	ITALIAN K-12																		
4440	JAPANESE K-12																		
4025	KOREAN K-12																		
4030	LATIN K-12																		
4450	LITHUANIAN K-12																		
4453	PASHTO K-12																		
4455	PERSIAN FARSI K-12																		
4460	POLISH K-12																		
4470	PORTUGUESE K-12																		
4473	PUNJABI K-12																		
4475	RUMANIA- K-12																		
4480	RUSSIAN K-12																		
4040	SANSKRIT K-12																		
4485	SLOVAK K-12																		
4490	SPANISH K-12																		
4486	SWAHILI K-12																		
4487	TURKISH K-12																		
4493	UKRAINIAN K-12																		
4495	VIETNAMESE K-12																		
4494	URDO K-12																		
Code	Instructional - Science																		
8405	BIOLOGY 7-12	X																	
8420	CHEMISTRY 7-12																		
8440	EARTH AND SPACE SCIENCE 7-12																		
8450	GENERAL SCIENCE 7-12	X																	
8470	PHYSICS 7-12																		
Code	Instructional-Special Education																		
9225	SPECIAL EDUCATION N-12* , ****																		
9226	SPECIAL EDUCATION PK-8***																		
9227	SPECIAL EDUCATION 7-12***																		

Program Codes	Instructional - Certificate Areas	Minimum ACT Scores		Minimum SAT Scores		Minimum Basic Skills Test Score		Subject Area/ Academic Content Test or Other Subject Matter Verification		Minimum GRE Score		Minimum Miller Analogies Test Score		Other Please Specify Here	
		UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
1200	AGRICULTURE K-12														
1405	ART K-12														
1603	BUS/COMPUTER/INFO TECH K-12*														
8825	CITIZENSHIP EDUCATION 7-12*														
3200	COMMUNICATION 7-12														
2361	COOPERATIVE ED 7-12														
2840	EARLY CHILDHOOD N-3 ****	X		X											
2810	ELEMENTARY K-6 ****	X		X											
2825	GRADES PK-4***	X		X											
3100	GRADES 4-8***	X		X											
3100-1	GRADES 4-8 -- Math Concentration														
3100-2	GRADES 4-8 -- Math & Science Concentrations														
3100-3	GRADES 4-8 -- Math & English Language Arts and Reading Concentrations														
3100-4	GRADES 4-8 -- Math & Social Studies Concentrations														
3100-5	GRADES 4-8 -- Science Concentration	X		X											
3100-6	GRADES 4-8 -- Science & English Language Arts and Reading Concentrations														
3100-7	GRADES 4-8 -- Science & Social Studies Concentrations														
3100-8	GRADES 4-8 -- Social Studies Concentration														
3100-9	GRADES 4-8 -- English Language Arts and Reading Concentration														
3230	ENGLISH 7-12	X		X											
4820	ENVIRONMENTAL EDUCATION K-12														
5600	FAMILY/CONSUMER SCI K-12*														
4810	HEALTH K-12														
4805	HEALTH & PHYSICAL ED K-12														
6420	LIBRARY SCIENCE K-12														
1668	MARKETING/DISTR ED TEACHER COOR. 7-12														
6800	MATHEMATICS 7-12														
7205	MUSIC K-12														
7650	READING SPECIALIST K-12														
5212	SAFETY ED/DRIVER ED 7-12														
8865	SOCIAL SCIENCES 7-12*														
8875	SOCIAL STUDIES 7-12														
6075	TECHNOLOGY EDUCATION K-12*														

Code	Instructional - Foreign Languages	Minimum ACT Scores		Minimum SAT Scores		Minimum Basic Skills Test Score		Subject Area/ Academic Content Test or Other Subject Matter Verification		Minimum GRE Score		Minimum Miller Analogies Test Score		Other Please Specify Here	
		UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
4005	ARABIC K-12														
4405	CHINESE K-12														
4410	FRENCH K-12														
4420	GERMAN K-12														
4010	GREEK K-12														
4023	HINDI K-12														
4020	HEBREW K-12														
4430	ITALIAN K-12														
4440	JAPANESE K-12														
4025	KOREAN K-12														
4030	LATIN K-12														
4450	LITHUANIAN K-12														
4453	PASHTO K-12														
4455	PERSIAN FARSI K-12														
4460	POLISH K-12														
4470	PORTUGUESE K-12														
4473	PUNJABI K-12														
4475	RUMANIA- K-12														
4480	RUSSIAN K-12														
4040	SANSKRIT K-12														
4485	SLOVAK K-12														
4490	SPANISH K-12														
4486	SWAHILI K-12														
4487	TURKISH K-12														
4493	UKRAINIAN K-12														
4495	VIETNAMESE K-12														
4494	URDO K-12														
Code	Instructional - Science														
8405	BIOLOGY 7-12	X		X											
8420	CHEMISTRY 7-12														
8440	EARTH AND SPACE SCIENCE 7-12														
8450	GENERAL SCIENCE 7-12	X		X											
8470	PHYSICS 7-12														
Code	Instructional-Special Education														
9225	SPECIAL EDUCATION N-12* , ****														
9226	SPECIAL EDUCATION PK-8***														
9227	SPECIAL EDUCATION 7-12***														

Name of institution: Mount Aloysius College

Section I.A. Program Admission for Alternative Routes -- PA's Intern Certificate Programs

(A) For each element listed below, place an "X" in each cell to indicate which items are required for admission to PA's Intern Certificate that is an initial teacher certificate at the undergraduate (UG) or postgraduate (PG) level. Note: The PA Intern Certificate Program requires the applicant to be a graduate of a four-year accredited college or university. N/A (§205(b)(1)(G)(i))

Program Codes	Instructional - Certificate Areas	Application		Fee/Payment		Transcript		Fingerprint Check		Background Check		Experience in a Classroom Working w/ Children		Min. # of Courses/Credits/Semester Hrs. Completed		Bachelor's Degree or Higher		Job Offer from School District		
		UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	
1200	AGRICULTURE K-12																			
1405	ART K-12																			
1603	BUS/COMPUTER/INFO TECH K-12*																			
8825	CITIZENSHIP EDUCATION 7-12*																			
3200	COMMUNICATION 7-12																			
2361	COOPERATIVE ED 7-12																			
2840	EARLY CHILDHOOD N-3 ****																			
2810	ELEMENTARY K-6 ****																			
2825	GRADES PK-4***																			
3100	GRADES 4-8***																			
3100-1	GRADES 4-8 -- Math Concentration																			
3100-2	GRADES 4-8 -- Math & Science Concentrations																			
3100-3	GRADES 4-8 -- Math & English Language Arts and Reading Concentrations																			
3100-4	GRADES 4-8 -- Math & Social Studies Concentrations																			
3100-5	GRADES 4-8 -- Science Concentration																			
3100-6	GRADES 4-8 -- Science & English Language Arts and Reading Concentrations																			
3100-7	GRADES 4-8 -- Science & Social Studies Concentrations																			
3100-8	GRADES 4-8 -- Social Studies Concentration																			
3100-9	GRADES 4-8 -- English Language Arts and Reading Concentration																			
3230	ENGLISH 7-12																			
4820	ENVIRONMENTAL EDUCATION K-12																			
5600	FAMILY/CONSUMER SCI K-12*																			
4810	HEALTH K-12																			
4805	HEALTH & PHYSICAL ED K-12																			
6420	LIBRARY SCIENCE K-12																			
1668	MARKETING/DISTR ED TEACHER COOR. 7-12																			
6800	MATHEMATICS 7-12																			
7205	MUSIC K-12																			
7650	READING SPECIALIST K-12																			
5212	SAFETY ED/DRIVER ED 7-12																			
8865	SOCIAL SCIENCES 7-12*																			
8875	SOCIAL STUDIES 7-12																			
6075	TECHNOLOGY EDUCATION K-12*																			

Code	Instructional - Foreign Languages	Application		Fee/Payment		Transcript		Fingerprint Check		Background Check		Experience in a Classroom Working w/ Children		Min. # of Courses/Credits/Semester Hrs. Completed		Bachelor's Degree or Higher		Job Offer from School District	
		UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
4005	ARABIC K-12																		
4405	CHINESE K-12																		
4410	FRENCH K-12																		
4420	GERMAN K-12																		
4010	GREEK K-12																		
4023	HINDI K-12																		
4020	HEBREW K-12																		
4430	ITALIAN K-12																		
4440	JAPANESE K-12																		
4025	KOREAN K-12																		
4030	LATIN K-12																		
4450	LITHUANIAN K-12																		
4453	PASHTO K-12																		
4455	PERSIAN FARSI K-12																		
4460	POLISH K-12																		
4470	PORTUGUESE K-12																		
4473	PUNJABI K-12																		
4475	RUMANIA- K-12																		
4480	RUSSIAN K-12																		
4040	SANSKRIT K-12																		
4485	SLOVAK K-12																		
4490	SPANISH K-12																		
4486	SWAHILI K-12																		
4487	TURKISH K-12																		
4493	UKRAINIAN K-12																		
4495	VIETNAMESE K-12																		
4494	URDO K-12																		
Code	Instructional - Science																		
8405	BIOLOGY 7-12																		
8420	CHEMISTRY 7-12																		
8440	EARTH AND SPACE SCIENCE 7-12																		
8450	GENERAL SCIENCE 7-12																		
8470	PHYSICS 7-12																		
Code	Instructional-Special Education																		
9225	SPECIAL EDUCATION N-12* , ****																		
9226	SPECIAL EDUCATION PK-8***																		
9227	SPECIAL EDUCATION 7-12***																		

Program Codes	Instructional - Certificate Areas	Minimum High School GPA		Minimum Under-graduate GPA		Min. GPA in Content Area Coursework		Min. GPA in Professional Education Coursework		Recommendation(s)		Essay or Personal Statement		Interview		Resume		Personality Test -ex. Myers-Briggs Assessment	
		UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
1200	AGRICULTURE K-12																		
1405	ART K-12																		
1603	BUS/COMPUTER/INFO TECH K-12*																		
8825	CITIZENSHIP EDUCATION 7-12*																		
3200	COMMUNICATION 7-12																		
2361	COOPERATIVE ED 7-12																		
2840	EARLY CHILDHOOD N-3 ****																		
2810	ELEMENTARY K-6 ****																		
2825	GRADES PK-4***																		
3100	GRADES 4-8***																		
3100-1	GRADES 4-8 -- Math Concentration																		
3100-2	GRADES 4-8 -- Math & Science Concentrations																		
3100-3	GRADES 4-8 -- Math & English Language Arts and Reading Concentrations																		
3100-4	GRADES 4-8 -- Math & Social Studies Concentrations																		
3100-5	GRADES 4-8 -- Science Concentration																		
3100-6	GRADES 4-8 -- Science & English Language Arts and Reading Concentrations																		
3100-7	GRADES 4-8 -- Science & Social Studies Concentrations																		
3100-8	GRADES 4-8 -- Social Studies Concentration																		
3100-9	GRADES 4-8 -- English Language Arts and Reading Concentration																		
3230	ENGLISH 7-12																		
4820	ENVIRONMENTAL EDUCATION K-12																		
5600	FAMILY/CONSUMER SCI K-12*																		
4810	HEALTH K-12																		
4805	HEALTH & PHYSICAL ED K-12																		
6420	LIBRARY SCIENCE K-12																		
1668	MARKETING/DISTR ED TEACHER COOR. 7-12																		
6800	MATHEMATICS 7-12																		
7205	MUSIC K-12																		
7650	READING SPECIALIST K-12																		
5212	SAFETY ED/DRIVER ED 7-12																		
8865	SOCIAL SCIENCES 7-12*																		
8875	SOCIAL STUDIES 7-12																		
6075	TECHNOLOGY EDUCATION K-12*																		

Code	Instructional - Foreign Languages	Minimum High School GPA		Minimum Under-graduate GPA		Min. GPA in Content Area Coursework		Min. GPA in Professional Education Coursework		Recommendation(s)		Essay or Personal Statement		Interview		Resume		Personality Test -ex. Myers-Briggs Assessment	
		UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
4005	ARABIC K-12																		
4405	CHINESE K-12																		
4410	FRENCH K-12																		
4420	GERMAN K-12																		
4010	GREEK K-12																		
4023	HINDI K-12																		
4020	HEBREW K-12																		
4430	ITALIAN K-12																		
4440	JAPANESE K-12																		
4025	KOREAN K-12																		
4030	LATIN K-12																		
4450	LITHUANIAN K-12																		
4453	PASHTO K-12																		
4455	PERSIAN FARSI K-12																		
4460	POLISH K-12																		
4470	PORTUGUESE K-12																		
4473	PUNJABI K-12																		
4475	RUMANIA- K-12																		
4480	RUSSIAN K-12																		
4040	SANSKRIT K-12																		
4485	SLOVAK K-12																		
4490	SPANISH K-12																		
4486	SWAHILI K-12																		
4487	TURKISH K-12																		
4493	UKRAINIAN K-12																		
4495	VIETNAMESE K-12																		
4494	URDO K-12																		
Code	Instructional - Science																		
8405	BIOLOGY 7-12																		
8420	CHEMISTRY 7-12																		
8440	EARTH AND SPACE SCIENCE 7-12																		
8450	GENERAL SCIENCE 7-12																		
8470	PHYSICS 7-12																		
Code	Instructional-Special Education																		
9225	SPECIAL EDUCATION N-12* , ****																		
9226	SPECIAL EDUCATION PK-8***																		
9227	SPECIAL EDUCATION 7-12***																		

Program Codes	Instructional - Certificate Areas	Minimum ACT Scores		Minimum SAT Scores		Minimum Basic Skills Test Score		Subject Area/ Academic Content Test or Other Subject Matter Verification		Minimum GRE Score		Minimum Miller Analogies Test Score		Other Please Specify Here	
		UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
1200	AGRICULTURE K-12														
1405	ART K-12														
1603	BUS/COMPUTER/INFO TECH K-12*														
8825	CITIZENSHIP EDUCATION 7-12*														
3200	COMMUNICATION 7-12														
2361	COOPERATIVE ED 7-12														
2840	EARLY CHILDHOOD N-3 ****														
2810	ELEMENTARY K-6 ****														
2825	GRADES PK-4***														
3100	GRADES 4-8***														
3100-1	GRADES 4-8 -- Math Concentration														
3100-2	GRADES 4-8 -- Math & Science Concentrations														
3100-3	GRADES 4-8 -- Math & English Language Arts and Reading Concentrations														
3100-4	GRADES 4-8 -- Math & Social Studies Concentrations														
3100-5	GRADES 4-8 -- Science Concentration														
3100-6	GRADES 4-8 -- Science & English Language Arts and Reading Concentrations														
3100-7	GRADES 4-8 -- Science & Social Studies Concentrations														
3100-8	GRADES 4-8 -- Social Studies Concentration														
3100-9	GRADES 4-8 -- English Language Arts and Reading Concentration														
3230	ENGLISH 7-12														
4820	ENVIRONMENTAL EDUCATION K-12														
5600	FAMILY/CONSUMER SCI K-12*														
4810	HEALTH K-12														
4805	HEALTH & PHYSICAL ED K-12														
6420	LIBRARY SCIENCE K-12														
1668	MARKETING/DISTR ED TEACHER COOR. 7-12														
6800	MATHEMATICS 7-12														
7205	MUSIC K-12														
7650	READING SPECIALIST K-12														
5212	SAFETY ED/DRIVER ED 7-12														
8865	SOCIAL SCIENCES 7-12*														
8875	SOCIAL STUDIES 7-12														
6075	TECHNOLOGY EDUCATION K-12*														

Code	Instructional - Foreign Languages	Minimum ACT Scores		Minimum SAT Scores		Minimum Basic Skills Test Score		Subject Area/ Academic Content Test or Other Subject Matter Verification		Minimum GRE Score		Minimum Miller Analogies Test Score		Other Please Specify Here	
		UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
4005	ARABIC K-12														
4405	CHINESE K-12														
4410	FRENCH K-12														
4420	GERMAN K-12														
4010	GREEK K-12														
4023	HINDI K-12														
4020	HEBREW K-12														
4430	ITALIAN K-12														
4440	JAPANESE K-12														
4025	KOREAN K-12														
4030	LATIN K-12														
4450	LITHUANIAN K-12														
4453	PASHTO K-12														
4455	PERSIAN FARSI K-12														
4460	POLISH K-12														
4470	PORTUGUESE K-12														
4473	PUNJABI K-12														
4475	RUMANIA- K-12														
4480	RUSSIAN K-12														
4040	SANSKRIT K-12														
4485	SLOVAK K-12														
4490	SPANISH K-12														
4486	SWAHILI K-12														
4487	TURKISH K-12														
4493	UKRAINIAN K-12														
4495	VIETNAMESE K-12														
4494	URDO K-12														
Code	Instructional - Science														
8405	BIOLOGY 7-12														
8420	CHEMISTRY 7-12														
8440	EARTH AND SPACE SCIENCE 7-12														
8450	GENERAL SCIENCE 7-12														
8470	PHYSICS 7-12														
Code	Instructional-Special Education														
9225	SPECIAL EDUCATION N-12* , ****														
9226	SPECIAL EDUCATION PK-8***														
9227	SPECIAL EDUCATION 7-12***														
Notes:															
*	Effective September 1, 2001	***	Effective September 1, 2013												
**	Effective September 1, 2003	****	Discontinued January 1, 2013												

Name of institution: Mount Aloysius College

Section I. A. Program information & Enrollment

Provide a link to your website where additional information about admissions requirements can be found:

http://www.mtaloy.edu/academics/majors_programs/bachelor_degrees/degree_detail.dot?in

Place an "X" in each appropriate box below to indicate when students are formally admitted into your initial teacher certification program:

freshman year sophomore year junior year senior year postgraduate
 48 Credits Other: Specify: _____

Insert an "X" to designate whether or not your initial teacher certification program conditionally admit students:

Yes No

Please provide any additional information about or exceptions to the admissions information provided above.

Students can be formally admitted into the early childhood elementary education program on a conditional basis if their GPA is 3.0 and they are missing one Praxis I exam **or** if they have passed all the Praxis exams, have a 3.0, but are missing a college math course. Upon completion of the missing Praxis exam or math course, they can be formally admitted.

Name of institution: Mount Aloysius College

Section 1. B. Program Enrollment - Male/Female

(B) Report the number of students in each initial teacher certification preparation program in the state in 2008-09 academic year for the following categories. Include both traditional programs and PA's Intern Certificate. Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reported in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled. (§205(b)(1)(G)(ii))

Program Codes	Academic Year 9/1/2008-8/31/2009 Instructional - Certificate Areas	Unduplicated Number of Males Enrolled		Unduplicated Number of Females Enrolled		Total Number of Students Enrolled	
		Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route
1200	AGRICULTURE K-12						
1405	ART K-12						
1603	BUS/COMPUTER/INFO TECH K-12*						
8825	CITIZENSHIP EDUCATION 7-12*						
3200	COMMUNICATION 7-12						
2361	COOPERATIVE ED 7-12						
2840	EARLY CHILDHOOD N-3 ****		15		66		81
2810	ELEMENTARY K-6 ****		15		66		81
2825	GRADES PK-4***						
3100	GRADES 4-8***						
3100-1	GRADES 4-8 -- Math Concentration						
3100-2	GRADES 4-8 -- Math & Science						
3100-3	GRADES 4-8 -- Math & English Language Arts and Reading Concentrations						
3100-4	GRADES 4-8 -- Math & Social Studies Concentrations						
3100-5	GRADES 4-8 -- Science Concentration						
3100-6	GRADES 4-8 -- Science & English Language Arts and Reading Concentrations						
3100-7	GRADES 4-8 -- Science & Social Studies Concentrations						
3100-8	GRADES 4-8 -- Social Studies Concentration						
3100-9	GRADES 4-8 -- English Language Arts and Reading Concentration						
3230	ENGLISH 7-12						
4820	ENVIRONMENTAL EDUCATION K-12						
5600	FAMILY/CONSUMER SCI K-12*						
4810	HEALTH K-12						
4805	HEALTH & PHYSICAL ED K-12						
6420	LIBRARY SCIENCE K-12						
1668	MARKETING/DISTR ED TEACHER COOR. 7-12						
6800	MATHEMATICS 7-12						
7205	MUSIC K-12						
7650	READING SPECIALIST K-12						
5212	SAFETY ED/DRIVER ED 7-12						
8865	SOCIAL SCIENCES 7-12*						
8875	SOCIAL STUDIES 7-12		1				1
6075	TECHNOLOGY EDUCATION K-12*						

Academic Year 9/1/2008-8/31/2009		Unduplicated Number of Males Enrolled		Unduplicated Number of Females Enrolled		Total Number of Students Enrolled	
Program Codes	Instructional - Certificate Areas	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route
Code	Instructional - Foreign Languages						
4005	ARABIC K-12						
4405	CHINESE K-12						
4410	FRENCH K-12						
4420	GERMAN K-12						
4010	GREEK K-12						
4023	HINDI K-12						
4020	HEBREW K-12						
4430	ITALIAN K-12						
4440	JAPANESE K-12						
4025	KOREAN K-12						
4030	LATIN K-12						
4450	LITHUANIAN K-12						
4453	PASHTO K-12						
4455	PERSIAN FARSI K-12						
4460	POLISH K-12						
4470	PORTUGUESE K-12						
4473	PUNJABI K-12						
4475	RUMANIA- K-12						
4480	RUSSIAN K-12						
4040	SANSKRIT K-12						
4485	SLOVAK K-12						
4490	SPANISH K-12						
4486	SWAHILI K-12						
4487	TURKISH K-12						
4493	UKRAINIAN K-12						
4495	VIETNAMESE K-12						
4494	URDO K-12						
Code	Instructional - Science						
8405	BIOLOGY 7-12						
8420	CHEMISTRY 7-12						
8440	EARTH AND SPACE SCIENCE 7-12						
8450	GENERAL SCIENCE 7-12		1				1
8470	PHYSICS 7-12						
Code	Instructional-Special Education						
9225	SPECIAL EDUCATION N-12* ,****						
9226	SPECIAL EDUCATION PK-8***						
9227	SPECIAL EDUCATION 7-12***						
TOTALS		0	32	0	132	0	164

The Early Childhood/Elementary Education major is a dual certificate program and all students earn both certificates. This program will

end in 2013.

Name of institution: Mount Aloysius College

Section I. B continued: Number of Students Enrolled - Race and Ethnicity

Program Codes	Academic Year 9/1/2008-8/31/2009 Instructional - Certificate Areas	Ethnicity		Race											
		Hispanic/Latino of any Race		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Pacific Islander		White		Two or more Races	
		Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route
1200	AGRICULTURE K-12														
1405	ART K-12														
1603	BUS/COMPUTER/INFO TECH K-12*														
8825	CITIZENSHIP EDUCATION 7-12*														
3200	COMMUNICATION 7-12														
2361	COOPERATIVE ED 7-12														
2840	EARLY CHILDHOOD N-3 ****													81	
2810	ELEMENTARY K-6 ****													81	
2825	GRADES PK-4***														
3100	GRADES 4-8***														
3100-1	GRADES 4-8 -- Math Concentration														
3100-2	GRADES 4-8 -- Math & Science														
3100-3	GRADES 4-8 -- Math & English Language Arts and Reading Concentrations														
3100-4	GRADES 4-8 -- Math & Social Studies Concentrations														
3100-5	GRADES 4-8 -- Science Concentration														
3100-6	GRADES 4-8 -- Science & English Language Arts and Reading Concentrations														
3100-7	GRADES 4-8 -- Science & Social Studies Concentrations														
3100-8	GRADES 4-8 -- Social Studies Concentration														
3100-9	GRADES 4-8 -- English Language Arts and Reading Concentration														
3230	ENGLISH 7-12														
4820	ENVIRONMENTAL EDUCATION K-12														
5600	FAMILY/CONSUMER SCI K-12*														
4810	HEALTH K-12														
4805	HEALTH & PHYSICAL ED K-12														
6420	LIBRARY SCIENCE K-12														
1668	MARKETING/DISTR ED TEACHER COOR. 7-12														
6800	MATHEMATICS 7-12														
7205	MUSIC K-12														
7650	READING SPECIALIST K-12														
5212	SAFETY ED/DRIVER ED 7-12														

Academic Year 9/1/2008-8/31/2009		Hispanic/Latino of any Race		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Pacific Islander		White		Two or more Races	
		Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route
Program Codes	Instructional - Certificate Areas														
8865	SOCIAL SCIENCES 7-12*														
8875	SOCIAL STUDIES 7-12												2		
6075	TECHNOLOGY EDUCATION K-12*														
Code	Instructional - Foreign Languages														
4005	ARABIC K-12														
4405	CHINESE K-12														
4410	FRENCH K-12														
4420	GERMAN K-12														
4010	GREEK K-12														
4023	HINDI K-12														
4020	HEBREW K-12														
4430	ITALIAN K-12														
4440	JAPANESE K-12														
4025	KOREAN K-12														
4030	LATIN K-12														
4450	LITHUANIAN K-12														
4453	PASHTO K-12														
4455	PERSIAN FARSI K-12														
4460	POLISH K-12														
4470	PORTUGUESE K-12														
4473	PUNJABI K-12														
4475	RUMANIA- K-12														
4480	RUSSIAN K-12														
4040	SANSKRIT K-12														
4485	SLOVAK K-12														
4490	SPANISH K-12														
4486	SWAHILI K-12														
4487	TURKISH K-12														
4493	UKRAINIAN K-12														
4495	VIETNAMESE K-12														
4494	URDO K-12														
Code	Instructional - Science														
8405	BIOLOGY 7-12														
8420	CHEMISTRY 7-12														
8440	EARTH AND SPACE SCIENCE 7-12														
8450	GENERAL SCIENCE 7-12												2		
8470	PHYSICS 7-12														
Code	Instructional-Special Education														
9225	SPECIAL EDUCATION N-12* , ****														

Academic Year 9/1/2008-8/31/2009		Hispanic/Latino of any Race		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Pacific Islander		White		Two or more Races	
Program Codes	Instructional - Certificate Areas	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route	Intern Cert.	Tradl. Route
9226	SPECIAL EDUCATION PK-8***														
9227	SPECIAL EDUCATION 7-12***														
Notes:	*Effective September 1, 2001														
	**Effective September 1, 2003														
	***Effective September 1, 2013														
	****Discontinued January 1, 2013														
TOTALS		0	0	0	0	0	0	0	0	0	0	0	166	0	0

All early childhood students also pursue certification in elementary education. It is a dual certificate program.

Name of institution: Mount Aloysius College

Section I. C. Supervised Clinical Experience

(C) For each initial teacher certification preparation program in the state, provide the following information about supervised clinical experience in 2008-09 academic year. Include both traditional programs and PA's Intern Certificate. (§205(b)(1)(G)(iii), §205(b)(1)(G)(iv))

Program Codes	SUPERVISED CLINICAL FOR ACADEMIC YEAR 9/1/2008 TO 8/31/2010 Instructional - Certificate Areas	Average # of Clock Hours Required Prior to Student Teaching Field Experience (Stages 1, 2 & 3)		Average # of Clock Hours Required for Student Teaching (Stage 4 ~12 weeks @ 8 hrs./day x 5 days = 480 hrs.)		# of FTE Faculty Who Supervise Candidates in Field Experiences & Student Teaching (Stages 1, 2, 3 & 4)		# of FTE Adjunct Faculty Who Supervise Candidates in Field Experiences & Student Teaching (Stages 1, 2, 3 & 4)		Number of Students in Supervised Field Experiences & Student Teaching (Stages 1, 2, 3 & 4)	
		Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route
1200	AGRICULTURE K-12										
1405	ART K-12										
1603	BUS/COMPUTER/INFO TECH K-12*										
8825	CITIZENSHIP EDUCATION 7-12*										
3200	COMMUNICATION 7-12										
2361	COOPERATIVE ED 7-12										
2840	EARLY CHILDHOOD N-3 ****		200		640		1				8
2810	ELEMENTARY K-6 ****		200		640		1				8
2825	GRADES PK-4***										
3100	GRADES 4-8***										
3100-1	GRADES 4-8 -- Math Concentration										
3100-2	GRADES 4-8 -- Math & Science										
3100-3	GRADES 4-8 -- Math & English Language Arts and Reading Concentrations										
3100-4	GRADES 4-8 -- Math & Social Studies Concentrations										
3100-5	GRADES 4-8 -- Science Concentration										
3100-6	GRADES 4-8 -- Science & English Language Arts and Reading Concentrations										
3100-7	GRADES 4-8 -- Science & Social Studies Concentrations										
3100-8	GRADES 4-8 -- Social Studies Concentration										
3100-9	GRADES 4-8 -- English Language Arts and Reading Concentration										
3230	ENGLISH 7-12										
4820	ENVIRONMENTAL EDUCATION K-12										
5600	FAMILY/CONSUMER SCI K-12*										
4810	HEALTH K-12										
4805	HEALTH & PHYSICAL ED K-12										
6420	LIBRARY SCIENCE K-12										
1668	MARKETING/DISTR ED TEACHER										

Program Codes	SUPERVISED CLINICAL FOR ACADEMIC YEAR 9/1/2008 TO 8/31/2010 Instructional - Certificate Areas	Average # of Clock Hours Required Prior to Student Teaching Field Experience (Stages 1, 2 & 3)		Average # of Clock Hours Required for Student Teaching (Stage 4 ~12 weeks @ 8 hrs./day x 5 days = 480 hrs.)		# of FTE Faculty Who Supervise Candidates in Field Experiences & Student Teaching (Stages 1, 2, 3 & 4)		# of FTE Adjunct Faculty Who Supervise Candidates in Field Experiences & Student Teaching (Stages 1, 2, 3 & 4)		Number of Students in Supervised Field Experiences & Student Teaching (Stages 1, 2, 3 & 4)	
		Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route
6800	MATHEMATICS 7-12										
7205	MUSIC K-12										
7650	READING SPECIALIST K-12										
5212	SAFETY ED/DRIVER ED 7-12										
8865	SOCIAL SCIENCES 7-12*		115		640		1				
8875	SOCIAL STUDIES 7-12										2
6075	TECHNOLOGY EDUCATION K-12*										
Code	Instructional - Foreign Languages										
4005	ARABIC K-12										
4405	CHINESE K-12										
4410	FRENCH K-12										
4420	GERMAN K-12										
4010	GREEK K-12										
4023	HINDI K-12										
4020	HEBREW K-12										
4430	ITALIAN K-12										
4440	JAPANESE K-12										
4025	KOREAN K-12										
4030	LATIN K-12										
4450	LITHUANIAN K-12										
4453	PASHTO K-12										
4455	PERSIAN FARSI K-12										
4460	POLISH K-12										
4470	PORTUGUESE K-12										
4473	PUNJABI K-12										
4475	RUMANIA- K-12										
4480	RUSSIAN K-12										
4040	SANSKRIT K-12										
4485	SLOVAK K-12										
4490	SPANISH K-12										
4486	SWAHILI K-12										
4487	TURKISH K-12										
4493	UKRAINIAN K-12										
4495	VIETNAMESE K-12										
4494	URDO K-12										
Code	Instructional - Science										
8405	BIOLOGY 7-12										
8420	CHEMISTRY 7-12										

Program Codes	SUPERVISED CLINICAL FOR ACADEMIC YEAR 9/1/2008 TO 8/31/2010	Average # of Clock Hours Required Prior to Student Teaching Field Experience (Stages 1, 2 & 3)		Average # of Clock Hours Required for Student Teaching (Stage 4 ~12 weeks @ 8 hrs./day x 5 days = 480 hrs.)		# of FTE Faculty Who Supervise Candidates in Field Experiences & Student Teaching (Stages 1, 2, 3 & 4)		# of FTE Adjunct Faculty Who Supervise Candidates in Field Experiences & Student Teaching (Stages 1, 2, 3 & 4)		Number of Students in Supervised Field Experiences & Student Teaching (Stages 1, 2, 3 & 4)	
		Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route
8440	EARTH AND SPACE SCIENCE 7-12										
8450	GENERAL SCIENCE 7-12		115		640		1				2
8470	PHYSICS 7-12										
Code	Instructional-Special Education										
9225	SPECIAL EDUCATION N-12* , ****										
9226	SPECIAL EDUCATION PK-8***										
9227	SPECIAL EDUCATION 7-12***										
Notes:											
*	Effective September 1, 2001										
**	Effective September 1, 2003										
***	Effective September 1, 2013										
****	Discontinued January 1, 2013										
TOTALS		0	630	0	2,560	0	4	0	0	0	20

Name of institution Mount Aloysius College

Section I. D. Certified Licensed

(D) Provide the number of students who have been certified or licensed as teachers, by subject and area of certification or licensure. (§205(a)(1)(C)(v))

Section I. E. Program Completers

(E) Provide the number of initial teacher certification preparation program completers in each of the following academic years:

Program Codes	Number of Students for Academic Years 9/1/2008-8/31/2009, 9/1/2008-8/31/2007 and 9/1/2006-8/31/2007	Select an Academic Major by Clicking on each Cell to open a drop down box for a Listing of Classification of Instructional Programs to Choose From; Academic Major will automatically be Copied into the Subject Area Columns				Number of Candidates Certified (Use Report Provided by Bureau of School Leadership and Teacher Quality)						Number of Program Completers (The Number of Completers Reported to ETS and ACTFL should be disaggregated by Intern and Traditional Route)					
		Academic Major		Subject Area		9/1/2008-8/31/2009		9/1/2007-8/31/2008		9/1/2006-8/31/2008		9/1/2008-8/31/2009		9/1/2007-8/31/2008		9/1/2006-8/31/2008	
	Instructional - Certificate Areas	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route
1200	AGRICULTURE K-12																
1405	ART K-12																
1603	BUS/COMPUTER/INFO TECH K-12*																
8825	CITIZENSHIP EDUCATION 7-12*																
3200	COMMUNICATION 7-12																
2361	COOPERATIVE ED 7-12																
2840	EARLY CHILDHOOD N-3****		13.1210 Early Childhood Ed & Teaching		13.1210 Early Childhood Ed & Teaching		7		17		9		7		18		9

Program Codes	Number of Students for Academic Years 9/1/2008-8/31/2009, 9/1/2008-8/31/2007 and 9/1/2006-8/31/2007	Select an Academic Major by Clicking on each Cell to open a drop down box for a Listing of Classification of Instructional Programs to Choose From; Academic Major will automatically be Copied into the Subject Area Columns				Number of Candidates Certified (Use Report Provided by Bureau of School Leadership and Teacher Quality)						Number of Program Completers (The Number of Completers Reported to ETS and ACTFL should be disaggregated by Intern and Traditional Route)					
		Academic Major		Subject Area		9/1/2008-8/31/2009		9/1/2007-8/31/2008		9/1/2006-8/31/2008		9/1/2008-8/31/2009		9/1/2007-8/31/2008		9/1/2006-8/31/2008	
	Instructional - Certificate Areas	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route
2810	ELEMENTARY K-6 ****		13.1202 Elementary Ed & Teaching		13.1202 Elementary Ed & Teaching		5		17		9		5		18		9
2825	GRADES PK-4***																
3100	GRADES 4-8***																
3100-1	GRADES 4-8 -- Math Concentration																
3100-2	GRADES 4-8 -- Math & Science Concentrations																
3100-3	GRADES 4-8 -- Math & English Language Arts and Reading Concentrations																
3100-4	GRADES 4-8 -- Math & Social Studies Concentrations																
3100-5	GRADES 4-8 -- Science Concentration																
3100-6	GRADES 4-8 -- Science & English Language Arts and Reading Concentrations																
3100-7	GRADES 4-8 -- Science & Social Studies Concentrations																

Program Codes	Instructional - Certificate Areas	Academic Major				Subject Area		Number of Candidates Certified (Use Report Provided by Bureau of School Leadership and Teacher Quality)						Number of Program Completers (The Number of Completers Reported to ETS and ACTFL should be disaggregated by Intern and Traditional Route)					
		Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route		
3100-8	GRADES 4-8 -- Social Studies Concentration																		
3100-9	GRADES 4-8 -- English Language Arts and Reading Concentration																		
3230	ENGLISH 7-12																		
4820	ENVIRONMENTAL EDUCATION K-12																		
5600	FAMILY/CONSUMER SCI K-12*																		
4810	HEALTH K-12																		
4805	HEALTH & PHYSICAL ED K-12																		
6420	LIBRARY SCIENCE K-12																		
1668	MARKETING/DISTR ED TEACHER COOR. 7-12																		
6800	MATHEMATICS 7-12																		

Program Codes	Number of Students for Academic Years 9/1/2008-8/31/2009, 9/1/2008-8/31/2007 and 9/1/2006-8/31/2007	Select an Academic Major by Clicking on each Cell to open a drop down box for a Listing of Classification of Instructional Programs to Choose From; Academic Major will automatically be Copied into the Subject Area Columns				Number of Candidates Certified (Use Report Provided by Bureau of School Leadership and Teacher Quality)						Number of Program Completers (The Number of Completers Reported to ETS and ACTFL should be disaggregated by Intern and Traditional Route)					
		Academic Major		Subject Area		9/1/2008-8/31/2009		9/1/2007-8/31/2008		9/1/2006-8/31/2008		9/1/2008-8/31/2009		9/1/2007-8/31/2008		9/1/2006-8/31/2008	
	Instructional - Certificate Areas	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route
7205	MUSIC K-12																
7650	READING SPECIALIST K-12																
5212	SAFETY ED/DRIVER ED 7-12																
8865	SOCIAL SCIENCES 7-12*																
8875	SOCIAL STUDIES 7-12		13.1318 Social Studies Teacher Ed		13.1318 Social Studies Teacher Ed		2						2				
6075	TECHNOLOGY EDUCATION K-12*																
Code	Instructional - Foreign Languages																
4005	ARABIC K-12																
4405	CHINESE K-12																
4410	FRENCH K-12																

Program Codes	Number of Students for Academic Years 9/1/2008-8/31/2009, 9/1/2008-8/31/2007 and 9/1/2006-8/31/2007	Select an Academic Major by Clicking on each Cell to open a drop down box for a Listing of Classification of Instructional Programs to Choose From; Academic Major will automatically be Copied into the Subject Area Columns				Number of Candidates Certified (Use Report Provided by Bureau of School Leadership and Teacher Quality)						Number of Program Completers (The Number of Completers Reported to ETS and ACTFL should be disaggregated by Intern and Traditional Route)					
						Academic Major		Subject Area		9/1/2008-8/31/2009	9/1/2007-8/31/2008	9/1/2006-8/31/2008	9/1/2008-8/31/2009	9/1/2007-8/31/2008	9/1/2006-8/31/2008	Intern Certific	Tradl. Route
	Instructional - Certificate Areas	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route
4420	GERMAN K-12																
4010	GREEK K-12																
4023	HINDI K-12																
4020	HEBREW K-12																
4430	ITALIAN K-12																
4440	JAPANESE K-12																
4025	KOREAN K-12																
4030	LATIN K-12																
4450	LITHUANIAN K-12																
4453	PASHTO K-12																

Program Codes	Number of Students for Academic Years 9/1/2008-8/31/2009, 9/1/2008-8/31/2007 and 9/1/2006-8/31/2007	Select an Academic Major by Clicking on each Cell to open a drop down box for a Listing of Classification of Instructional Programs to Choose From; Academic Major will automatically be Copied into the Subject Area Columns				Number of Candidates Certified (Use Report Provided by Bureau of School Leadership and Teacher Quality)						Number of Program Completers (The Number of Completers Reported to ETS and ACTFL should be disaggregated by Intern and Traditional Route)					
		Academic Major		Subject Area		9/1/2008-8/31/2009		9/1/2007-8/31/2008		9/1/2006-8/31/2008		9/1/2008-8/31/2009		9/1/2007-8/31/2008		9/1/2006-8/31/2008	
	Instructional - Certificate Areas	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route
4455	PERSIAN FARSI K-12																
4460	POLISH K-12																
4470	PORTUGUESE K-12																
4473	PUNJABI K-12																
4475	RUMANIA- K-12																
4480	RUSSIAN K-12																
4040	SANSKRIT K-12																
4485	SLOVAK K-12																
4490	SPANISH K-12																
4486	SWAHILI K-12																

Program Codes	Number of Students for Academic Years 9/1/2008-8/31/2009, 9/1/2008-8/31/2007 and 9/1/2006-8/31/2007	Select an Academic Major by Clicking on each Cell to open a drop down box for a Listing of Classification of Instructional Programs to Choose From; Academic Major will automatically be Copied into the Subject Area Columns				Number of Candidates Certified (Use Report Provided by Bureau of School Leadership and Teacher Quality)						Number of Program Completers (The Number of Completers Reported to ETS and ACTFL should be disaggregated by Intern and Traditional Route)					
		Academic Major		Subject Area		9/1/2008-8/31/2009		9/1/2007-8/31/2008		9/1/2006-8/31/2008		9/1/2008-8/31/2009		9/1/2007-8/31/2008		9/1/2006-8/31/2008	
	Instructional - Certificate Areas	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route
4487	TURKISH K-12																
4493	UKRAINIAN K-12																
4495	VIETNAMESE K-12																
4494	URDO K-12																
	Instructional - Science																
8405	BIOLOGY 7-12																

Program Codes	Number of Students for Academic Years 9/1/2008-8/31/2009, 9/1/2008-8/31/2007 and 9/1/2006-8/31/2007	Select an Academic Major by Clicking on each Cell to open a drop down box for a Listing of Classification of Instructional Programs to Choose From; Academic Major will automatically be Copied into the Subject Area Columns				Number of Candidates Certified (Use Report Provided by Bureau of School Leadership and Teacher Quality)						Number of Program Completers (The Number of Completers Reported to ETS and ACTFL should be disaggregated by Intern and Traditional Route)					
		Academic Major		Subject Area		9/1/2008-8/31/2009		9/1/2007-8/31/2008		9/1/2006-8/31/2008		9/1/2008-8/31/2009		9/1/2007-8/31/2008		9/1/2006-8/31/2008	
	Instructional - Certificate Areas	Intern Certificate	Traditional Route	Intern Certificate	Traditional Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route	Intern Certific	Tradl. Route
8420	CHEMISTRY 7-12																
8440	EARTH AND SPACE SCIENCE 7-12																
8450	GENERAL SCIENCE 7-12		13.1316 Science/General Science Tchr Ed		13.1316 Science/General Science Tchr Ed		2						2				
8470	PHYSICS 7-12																
Code	Instructional-Special Education																
9225	SPECIAL EDUCATION N-12*, ****																
9226	SPECIAL EDUCATION PK-8***																
9227	SPECIAL EDUCATION 7-12***																
Notes:																	
*	Effective September 1, 2001		*** Effective September 1, 2013														
**	Effective September 1, 2003		**** Discontinued January 1, 2013														
TOTALS						0	16	0	34	0	18	0	16	0	36	0	18

Name of institution: **Mount Aloysius College (4081162060000)**

Section II. Annual Goals and Assurances -- Traditional Programs

ANNUAL GOALS

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any on-going professional development programs), and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students. IHEs that do not have a teacher preparation program in one or more of the areas listed below can enter NA in those program area(s). (§205(a)(1)(A)(i), §205(a)(1)(A)(ii), §206(a))

TRADITIONAL TEACHER PREPARATION PROGRAMS					
Teacher Shortage Areas for Academic Years 9/1/2008 - 8/31/2009 and 9/1/2009 - 8/31/2010	1. Goal for 9/1/2008-8/31/2009	2. Goal met in 9/1/2008-8/31/2009? (Y or N)	3. What Are Your Goals for 9/1/2009-8/31/2010?	Describe the Strategies Used to Achieve Goal in item #2	Describe Steps Your IHE Will Take to Improve Performance in Meeting Future Goals (Item #3) based on Your Lessons Learned in Academic Year 9/1/2008-8/31/2009 (Item #2)
Mathematics	N/A				
Science					
Special education	N/A				
Instruction of limited English proficient students					
Social Studies					
Foreign Languages	N/A				
English/Language Arts					
Other (specify:)					

Provide any additional comments, exceptions and explanations below:

Our secondary education program began in the Spring semester of 2008. Four students graduated in spring in 09 and 50% were in general science and 50% in Social Studies. In 09-10, two secondary students graduated and neither were in science but one graduated in Social Studies. Students in the elementary/early childhood education department were required to have a second major in a discipline in addition to their elementary education major. In 08-09 eight students were initially enrolled and of them 5 (62.5%) were enrolled in a major called the Professional Studies: Math, Science and Technology. Most of these students focused on science courses for that major, as there are fewer math and technology courses available. One elementary/early childhood major had a double major in general science. Our goal is to increase the secondary and elementary education majors in all areas. To that end, the admissions office is recruiting students from a broader area. In all advising sessions, advisors explain that students must enroll in a second major. It is explained that there is a shortage of science teachers and that enrolling in that major is more likely to result in a teaching

ASSURANCES

Insert an "X" to certify whether or not your institution is in compliance with each assurance. (§205(a)(1)(A)(iii), §206(b))

Yes **No**

Training provided to prospective teachers responds to the identified needs of the local educational agencies or States where the institution's graduates are likely to teach, based on past hiring and recruitment trends;

Training provided to prospective teachers is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom;

Prospective special education teachers receive coursework in core academic subjects and receive training in providing instruction in core academic subjects;

General education teachers receive training in providing instruction to children with disabilities;

General education teachers receive training in providing instruction to limited English proficient students;

General education teachers receive training in providing instruction to children from low-income families; and

Prospective teachers receive training on how to effectively teach in urban and rural schools, as applicable.

Describe your institution's most successful strategies in meeting the assurances listed above:

1. Students complete many hours of observations, interview master teachers, and are required to attend a school board meeting to identify needs of local educational agencies. Students are made aware that job prospects are better in special education, science and math, and in urban and rural schools.
2. Students complete observation logs that detail the challenges they see in the classroom and share those observations with other preservice teachers in class discussions.
3. All ED courses integrate the skills and needs associated with inclusive classrooms. They enroll in ED 320, Applied Learning Strategies for the Exceptional Learner to learn how to adapt instruction for a variety of disabilities.

Name of institution: **Mount Aloysius College**

Section II. Annual Goals and Assurances -- PA's Intern Certificate Programs (IHE Based Alternative)

ANNUAL GOALS **N/A**

Each institution of higher education (IHE) that offers a PA Intern Certificate program (including programs that offer any on-going professional development programs), and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students. IHEs that do not have a teacher preparation program in one or more of the areas listed below can enter NA in those program area(s). (§205(a)(1)(A)(i), §205(a)(1)(A)(ii), §206(a))

PA'S INTERN CERTIFICATE PROGRAM					
Teacher Shortage Areas for Academic Years 9/1/2008 - 8/31/2009 and 9/1/2009 - 8/31/2010	1. Goal for 9/1/2008-8/31/2009	2. Goal met in 9/1/2008 8/31/2009? (Y or N)	3. What Are Your Goals for 9/1/2009-8/31/2010?	Describe the Strategies Used to Achieve Goal in item #2	Describe Steps Your IHE Will Take to Improve Performance in Meeting Future Goals (Item #3) based on Your Lessons Learned in Academic Year 9/1/2008-8/31/2009 (Item #2)
Mathematics					
Science					
Special education					
Instruction of limited English proficient students					
Social Studies					
Foreign Languages					
English/Language Arts					
Other (specify:)					

Provide any additional comments, exceptions and explanations below:

ASSURANCES

Insert an "X" to certify whether or not your institution is in compliance with each assurance. (§205(a)(1)(A)(iii), §206(b))

Yes **No**

Training provided to prospective teachers responds to the identified needs of the local educational agencies or States where the institution's graduates are likely to teach, based on past hiring and recruitment trends;

Training provided to prospective teachers is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom;

Prospective special education teachers receive coursework in core academic subjects and receive training in providing instruction in core academic subjects;

General education teachers receive training in providing instruction to children with disabilities;

General education teachers receive training in providing instruction to limited English proficient students;

General education teachers receive training in providing instruction to children from low-income families; and

Prospective teachers receive training on how to effectively teach in urban and rural schools, as applicable.

Describe your institution's most successful strategies in meeting the assurances listed above:

Name of institution: Mount Aloysius College

Section III. Pass Rates and Scaled Scores (Cannot be Disaggregated by Intern and Traditional in 2008-2009)

Provide the information in the following tables on the performance of students of each teacher preparation program on each teacher certification/licensure assessment used by your state. This information may be provided to your state by the testing companies. Include traditional teacher preparation programs, alternative routes to teacher certification or licensure within institutions of higher education and alternative routes to teacher certification or licensure operated by entities that are not institutions of higher education. In cases where a student has taken a given assessment more than once, the highest score on that test must be used. There must be at least 10 students in each category taking the same assessment in an academic year for data on that assessment to be reported; for summary data, there must also be at least 10 students (although not necessarily taking the same assessment) for data to be reported. In cases where there are less than 10 students taking the same assessment and the assessment pass rate is not reported, those students must be included in the summary data. Enrolled students are those students admitted to the teacher preparation program who have not yet completed the program.

The US Department of Education will accept the ETS format for assessment and summary pass rates for the current academic year 2008-2009 and the previous year 2 2006-2007. Therefore, each IHE must access their ETS Title 2 website to verify the accuracy of test results and completers. Directions for verifying data accuracy are presented below the assurance.

Place an "X" to designate whether or not all assessment results and completer information were verified for 2008-2009 and 2006-2007.

Yes	No
X	

This is an assurance that a representative from your IHE reviewed assessment results and completer information for all of the teacher preparation programs you are approved to offer.

ETS Title 2 Logon Verification Instructions

Instructions for Checking Your Verification

[Logging in, https://title2.ets.org:](https://title2.ets.org)

1. Enter the application password
2. Click on the "Submit" button
3. Select your state, then click on "Submit"
4. Select your institution
5. Enter your institution password (this password remains the same as it was last year)
6. Click on the "Login" button.
7. Select the cohort you would like to access.

Any changes to the cohort years 2006-2007 and 2008-2009 for test results and program completers must be sent to ETS directly at title2@ets.org by **March 18, 2010**.

Two cohorts are available for editing this year:

- * 2008-2009 cohort (Current Reporting)
- * 2007-2008 cohort (NA - Previous Year 1)
- * 2006-2007 cohort (Previous Year 2)

Name of institution: **Mount Aloysius College (4081162060000)****Section III. Pass Rates and Scaled Scores for ACTFL Tests N/A**

* The most common ACTFL assessments are listed in the table below. Please add the ACTFL test name and code when reporting for other foreign languages.

PA Cert. Code	Instructional - Foreign Languages	ACTFL Assessment Code	ACTFL Assessment Name	1. Number of Program Completers Who Passed	2. Number of Program Completers Who Did Not Pass	Pass Rate = Item #1/ Item #1 + Item #2	The Number of Completers Who Did Not Pass ACTFL but Who <i>Did</i> Pass the Corresponding ETS Foreign Language Assessment
4005	ARABIC K-12	OPI-CRTFD	ARABIC			#DIV/0!	
		WPT-OFFCL	ARABIC			#DIV/0!	
4405	CHINESE K-12	OPI-CRTFD	MANDARIN			#DIV/0!	
		WPT-OFFCL	MANDARIN			#DIV/0!	
4410	FRENCH K-12	OPI-CRTFD	FRENCH			#DIV/0!	
		WPT-	FRENCH			#DIV/0!	
		WPT-OFFCL	FRENCH			#DIV/0!	
4420	GERMAN K-12	OPI-CRTFD	GERMAN			#DIV/0!	
		WPT-	GERMAN			#DIV/0!	
		WPT-OFFCL	GERMAN			#DIV/0!	
4010	GREEK K-12				#DIV/0!		
4023	HINDI K-12				#DIV/0!		
4020	HEBREW K-12				#DIV/0!		
4430	ITALIAN K-12	BWT-OFFCL	ITALIAN			#DIV/0!	
		OPI-CRTFD	ITALIAN			#DIV/0!	
		WPT-	ITALIAN			#DIV/0!	
		WPT-OFFCL	ITALIAN			#DIV/0!	
4440	JAPANESE K-12	OPI-CRTFD	JAPANESE			#DIV/0!	
		WPT-OFFCL	JAPANESE			#DIV/0!	
4025	KOREAN K-12				#DIV/0!		

						#DIV/0!	
4030	LATIN K-12					#DIV/0!	
						#DIV/0!	
4450	LITHUANIAN K-12					#DIV/0!	
						#DIV/0!	
4453	PASHTO K-12					#DIV/0!	
						#DIV/0!	
4455	PERSIAN FARSI K-12	OPI-CRTFD	PERSIAN FARSI			#DIV/0!	
						#DIV/0!	
4460	POLISH K-12					#DIV/0!	
						#DIV/0!	
4470	PORTUGUESE K-12					#DIV/0!	
						#DIV/0!	
4473	PUNJABI K-12					#DIV/0!	
						#DIV/0!	
4475	RUMANIA- K-12					#DIV/0!	
						#DIV/0!	
4480	RUSSIAN K-12	OPI-CRTFD	RUSSIAN			#DIV/0!	
		WPT-OFFCL	RUSSIAN			#DIV/0!	
4040	SANSKRIT K-12					#DIV/0!	
						#DIV/0!	
4485	SLOVAK K-12					#DIV/0!	
						#DIV/0!	
4490	SPANISH K-12	OPI-CRTFD	SPANISH			#DIV/0!	
		WPT-OFFCL	SPANISH			#DIV/0!	
		WPT-OFFCL	SPANISH			#DIV/0!	
4486	SWAHILI K-12					#DIV/0!	
						#DIV/0!	
4487	TURKISH K-12					#DIV/0!	
						#DIV/0!	
4493	UKRAINIAN K-12					#DIV/0!	
						#DIV/0!	
4494	URDO K-12	OPI-CRTFD	URDU			#DIV/0!	
						#DIV/0!	
4495	VIETNAMESE K-12	OPI-CRTFD	VIETNAMESE			#DIV/0!	
						#DIV/0!	

Name of institution: **Mount Aloysius College (4081162060000)**

Section IV. Statement and Designation as Low-Performing

Insert an "X" to respond to the following questions relating to approval or accreditation of your teacher preparation programs. (§205(a)(1)(D), §205(a)(1)(E))

(A) Is your teacher preparation program currently approved or accredited?

Yes No

If yes, please insert an "X" to specify the organization(s) that approved or accredited your program:

State NCATE TEAC Other: specify _____

(B) Is your teacher preparation program currently under a designation as "low-performing" by the state (as per section 207(a) of the HEA of 2008)? Yes No

NOTE: See Glossary for the legislative language referring to "low-performing" programs.

Section V. Use of Technology (§205(a)(1)(F))

Insert an "X" to indicate whether or not your programs prepare teachers to:

(A) integrate technology effectively into curricula and instruction	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
(B) use technology effectively to collect data to improve teaching and learning	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
(C) use technology effectively to manage data to improve teaching and learning	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
(D) use technology effectively to analyze data to improve teaching and learning	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

Describe how your programs prepare teachers to integrate technology effectively into curricula and instruction, and to use technology effectively to collect, manage, and analyze data in order to improve teaching and learning for the purpose of increasing student academic achievement. Include a description of how your program prepares teachers to use the principles of universal design for learning, as applicable. Include planning activities and a timeline if any of the four elements listed above are not currently in place.

A. Students in all programs leading to certification take Technology in Education, CS 302, a course that teaches them how to use technology effectively in the classroom. Students are prepared for using electronic portfolios as program assessment for the department and for use as an interviewing tool, but at the same time students learn the value of using portfolios while also becoming more adept at using technology. Additionally, they learn about using the IPod and iPad, the SMART Board, use graphic organizers, and Excel and powerpoints for gathering and analyzing data. These tools enable students to plan for effective instruction and formative assessment. Throughout the curriculum, assessment and technology are integrated into all coursework. Students plan lessons in which they must demonstrate appropriate use of technology and assessment.

B. In ED 425 Curriculum and Assessment in Early Childhood Education, students critique the use of DIBELS and use many other forms of authentic assessment. Work Sampling has been used to guide students in assessment for ECE. This effectively helps students to be

Name of institution:

Section VI. Teacher Training (§205(a)(1)(G))

Insert an "X" to indicate whether or not your programs prepare general education teachers to:

- (A) teach students with disabilities effectively Yes No
- (B) participate as a member of individualized education program teams Yes No
- (C) teach students who are limited English proficient effectively Yes No

Insert an "X" to indicate whether or not your programs prepare special education teachers to:

- (D) teach students with disabilities effectively Yes No Program does not prepare special education teachers
- (E) participate as a member of individualized education program teams Yes No Program does not prepare special education teachers
- (F) teach students who are limited English proficient effectively Yes No Program does not prepare special education teachers

Provide a description of how your program prepares **general education teachers** to teach students with disabilities effectively, including training related to participation as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act, and to effectively teach students who are limited English proficient. Include planning activities and a timeline if any of the six elements listed above are not currently in place.

A. The program prepares general education teachers to teach students with disabilities effectively in the following ways:

1. In the first semester, students are required to observe master teachers of inclusive classrooms as they accommodate and adapt instruction for student with disabilities. Students are required to submit observations and reflections.
2. In the second semester, students begin to write lesson plans and must show how the plans would be adapted for students with special needs. They continue to observe and also enroll in their first class in teaching exceptionalities. In this course, students complete a case study with a child with a disability, research the disability, discuss student behaviors observed, teacher behaviors (proactive/reactive), planned interventions, develop activities and describe the support needed for the child.
3. All ED course require observations of children with special needs and include lesson planning for students with special needs.
4. In the junior year, students take their second course in teaching children with special needs in which they apply strategies for effective teaching of students with special needs and accumulate hours in participation. Other courses require unit planning with di

Provide a description of how your program prepares **special education teachers** to teach students with disabilities effectively, including training related to participation as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act, and to effectively teach students who are limited English proficient. Include planning activities and a timeline if any of the six elements listed above are not currently in place.

Not applicable.



Note:

The term 'individualized education program team' or 'IEP Team' means a group of individuals composed of the parents of a child with a disability; not less than 1 regular education teacher of such child (if the child is, or may be, participating in the regular education environment); not less than 1 special education teacher, or where appropriate, not less than 1 special education provider of such child; a representative of the local educational agency who is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities; is knowledgeable about the general education curriculum; and is knowledgeable about the availability of resources of the local educational agency; an individual who can interpret the instructional implications of evaluation results, who may be a member of the team described above; at the discretion of the parent or the agency, other individuals who have knowledge or special expertise regarding the child, including related services personnel as appropriate; and whenever appropriate, the child with a disability.

Name of institution:

Mount Aloysius College (4081162060000)

Section VII. Contextual information (optional)

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this report card. The U.S. Department of Education is especially interested in any evaluation plans or interim or final reports that may be available.

The Education programs at Mount Aloysius College flow from the Mission of the College and its philosophical base. Accordingly, we infuse Mercy values of service, justice and hospitality into major and core courses through numerous service learning projects that get pre-service teachers into the community and the field. Situated in a rural area between more urban centers of Altoona and Johnstown, we have the benefit of providing opportunities for students to experience the rewards and challenges that accompany rural and urban settings. Students exposed to the lived experiences of these cultures have the opportunity to develop empathetic responses to students and their families and their unique needs. Nevertheless, justice demands that teachers maintain high expectations and standards for all students, which students learn in various education courses, especially those that deal with effective instruction and assessment. Campus organizations such as The Children's Advocacy Association and the Student chapter of the Pennsylvania State Education Association provide students with additional opportunities to use their talents and gifts for serving others. When students enroll, they have academic advisors who closely monitor their development and guide them in navigating the. Students are expected to use technology in most every course, as the percentage of faculty using Blackboard is very high. Upon graduation, students present their electronic portfolios to the faculty of the College, who evaluate both the content and

Section VIII. Certification

I certify that, to the best of my knowledge, the information in this report is accurate, complete and conforms to the definitions presented in the Glossary and instructions used in the Higher Education Opportunity Act.

Institution Name: Mount Aloysius College (4081162060000)

Signature _____

Name of responsible representative for teacher preparation program: _____

Title _____

Certification of review of submission:

Signature _____

Name of President/Chief Executive (or designee): _____

Title _____

Date _____

Contact Information for Individual Completing this Excel Report:

Name: _____

Title: _____

IHE Name: Mount Aloysius College (4081162060000)

Email Address: _____

Telephone : _____

Fax Number: _____

PLEASE SCAN THIS CERTIFICATION PAGE AND RETURN IT TO THE DEPARTMENT AT THIS DEDICATED EMAIL ADDRESS: jonejohnso@state.pa.us. Keep hard copy with signatures in instituion's files.